

MCH Training Program 2006-2007 Strategic Planning Workgroups

Reporting and Monitoring Teleconference

August 15, 2006

Meeting Notes

Members Present:

Grantees: Arnie Birenbaum, Carolyn Gregor, Shirley Robinson, Mary Ott, Cheryl Shaul, and Connie Wieman. (John Ehiri unable to participate due to prior commitment).

MCHB Training Program: Laura Kavanagh

AUCD LEND Coordinator: Crystal Pariseau

Resource Center: Sheryl Mathis
Judy Gallagher

Agenda Item	Discussion
Review of notes from July 25 th call	No comments.
Workplan: Item 1 Goal I, objective 7	<ul style="list-style-type: none">• Clarify 1st goal and activity. Is the focus here on long term or short term trainees? May be a very limited pool of trainees and difficult to recruit “underserved”. Workplan is focused on the <i>standard</i> we want to achieve for inclusion of trainees from underserved groups/communities and trainees who choose to work with underserved groups/communities.• Discussion of term “underserved”.<ul style="list-style-type: none">- Need shared definition of what we mean by trainees from “underserved” group/community. Can use various criteria to develop a definition. For example, at Baylor include level of parents’ educational achievement. Race and ethnicity, often used but is limiting. NIRS data includes race, ethnicity, gender, disability data – new programs entering country of origin data. Pipeline training programs developing criteria to identify economically disadvantaged students.- Need better definition also of “underserved” as target for trainee work following completion of training. What dimensions of underserved are we concerned with?

Actions:	
	<ul style="list-style-type: none"> • Explore existing descriptions and definitions of “underserved”. (Include review of HRSA definitions for medically underserved and of grantee use of term in progress reports.) – Judy and Sheryl • Email Judy and Sheryl the operational definitions used in grantee program and/or academic setting to describe/define grantee – Workgroup members by September 8th • Summarize findings and email to workgroup members – Judy and Sheryl by September 14th • Use summary of findings to develop operational definition of “underserved” for use by workgroup members in exploring options for measuring and reporting – Next call September 18th
Workplan: Item 2 Goal 5, Objective 5	<ul style="list-style-type: none"> • Discussion of what is meant by “translated research to knowledge”. Examples include providing legislative testimony and preparing policy analyses. These can lead to practice changes (example of research conducted regarding IHS dentists, resulted in program changes). Questions rose about use of research in training programs: 1) Does training correspond to current evidence based practices? 2) Do trainees use research in their approach to patient care (i.e. in decision-making and formulation of recommendations).
Actions	
	<ul style="list-style-type: none"> • Review grantee progress reports to ascertain how “translated research to knowledge” is currently described. – Judy and Sheryl • Look outside training programs for how this is described/measured. Judy and Sheryl • Provide summary of findings to workgroup members – Judy and Sheryl by September 14th. • Use summary of findings to develop operational definition of “underserved” for use by workgroup members in exploring options for measuring and reporting – Next call September 18th

Next Call: Monday September 18th – 2 PM EDT

Outcomes for next call: 1) Draft operational definition of “underserved” (see workplan).

2) Draft workgroup description of what we mean by “translated research to knowledge” (see workplan).